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11. Innovative Methods of Teaching English Grammar

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Abstract

Grammar should be used in teaching or not is an ever-going debate with strong arguers for and against the side. On side feels that use of grammar in teaching English or any language cannot be belittled. Others feel that as native speakers pick up language naturally without learning grammar, therefore language should be picked up without undergoing tedious ordeal of taking lessons in grammar only by offering maximum exposure to the language. However, we should not ignore the fact that mother tongue or native language is learnt at tender age, right from childhood when language learning capacity is maximum, which dwindles with age. Endeavour to learn English as it is not our mother tongue or native language is a later phenomenon which we try when the natural propensity to acquire language diminishes, and cognitive abilities are at rise. To offer English ambience to a child is not feasible. Hence, we have to use, apply and employ different strategies for making learning of English possible. Using Grammar teaching is one of them.

The present paper sums up different approaches to learning grammar.

Key Words: Grammar, Language, Pronunciation, Philology

Computer technology, video conferencing classroom, tele-teaching, etc. have changed the language teaching learning a lot. The knowledge from the other disciplines is widely embraced and being used for the language teaching purpose. The gizmos, new approaches, info-tech, techno-savvy modern world, SMS and readily available software are no more alien in the field of the language teaching. In order to make the teaching more effective and fruitful, the knowledge from other braches is willingly used. A teacher can no more be dictator. He has to be very liberal, innovative and creative for making the grammar teaching more effective, interesting and result oriented.

Every language is unique, that is, no two languages have the same sound, grammatical or lexical systems. All languages differ in these respects. So, fresh efforts have to be made to learn a language.

Language is not static. It is dynamic. It undergoes changes with time. If a language is studied historically, we will notice that numerous changes have taken place in it over the years.

(These are basic forms.)

They provide: Infinitive	:	to work
Imperative	:	work properly
Future	:	shall/will work
Conditional		
With auxiliary		
Verbs	:	should

May/might work

Present	:	with third person	singular <i>works</i>
Past	:	worked, rang	
Present participle	:	working, ringing	
Past participle	:	worked, rang	

For pronouns

Singular	:	subject	:	I, he, she, who, this ,that
Object	:			me, him, her, whom, (his),(that)
Plural	:	subject	:	we, they, (who), these, those
Object	:			us, them, (whom), (these), (those)

For some adjectives and some adverbs

taller	higher	greater
tallest	highest	greatest

Grammar

“Grammar is the set of structural rules governing the composition of clauses, phrases, and words in any given natural language. The term refers to the study of such rules, and this field includes morphology, syntax, and phonology, often complemented by phonetics, semantics, and pragmatics.” (Wikipedia).

There are certain DEFECTS in teaching English grammar at the school stage:

- There is more stress on teaching formal like definitions and rules. There should be more stress on functional grammar, that is, correct usages.
- The teaching of grammar is isolated from that of the textbook. It is considered that grammar exists separately, not related to the textbook.
- Students lack command of English, yet formal grammar is introduced.
- Grammar is taught deductively. Students are told the rules and asked to apply them to the exercises.

Inductive Method: In this method, the teacher presents examples to the students and educates rules with their help. Later on, the rules are applied to the exercise.

Innovative Ideas of Teaching English Grammar

We are fortunate enough to live in the world, which is said to be shrinking every passing day. Inventions and discoveries in all fields are so common today. Sant Dnyaneshwar's dream of 'visualising the whole world as his house' is becoming a reality. Everyday new gizmos, techniques are easily getting available in the present techno savvy world like a beautiful and scintillating fall of meteorites. Using the old thing in a new way, old wine in a new bottle, is in vogue.

There is nothing wrong in using new technology and knowledge from other branches of study for teaching purpose; especially for teaching tricky subject like English grammar, which students find very boring and fearsome, and are apathetic to it.

There should be a use of real situations – objects and activities used to relate classroom teaching to the real life. The vice versa of this statement is also true. The activities, phenomena and knowledge from the daily activities should be used for classroom teaching.

Internet has opened a wide vista, the doors of knowledge are to all and sundry. Internet and access to websites are 'Open Libraries' the world over. The knowledge and information should be made use of for our purpose, and we should whole-heartedly share and embrace them.

Many websites related to innovative methods of teaching English grammar are available even free of cost. There are many and much more easily available, and new are added every day. The access to them is possible at a click of mouse wherever internet is available.

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